

Building Capacity for Disability Inclusion in Gender-Based Violence Programming in Humanitarian Settings

Tool 5: Pre- and post-training test for the GBV and disability training module

Name: _____

Date: _____

1. How do you define persons with disabilities?

2. Persons with disabilities are not vulnerable to domestic violence.
 True
 False

3. GBV survivors with disabilities should go to separate, more specialized services designed for persons with disabilities.
 True
 False

4. The root causes of GBV against persons with disabilities are (circle all that apply):
 - (a) Perceptions that persons with disabilities are weak and unable to defend themselves
 - (b) Low status in the community
 - (c) Inequality in power relationships with other people
 - (d) Poverty and lack of basic needs
 - (e) All of the above

5. The following factors make women and girls with disabilities more vulnerable to GBV (circle all that apply):
 - (a) Not going to school
 - (b) Having contact with other women and girls their own age
 - (c) Staying inside their home all day
 - (d) Reliance on others to access services and assistance
 - (e) All of the above

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6. List three things that may prevent persons with disabilities from accessing GBV services and programming.
- (i)
 - (ii)
 - (iii)
7. Girls with intellectual disabilities may be at increased risk of GBV because (circle all that apply):
- (a) They don't have the same knowledge and skills about GBV and personal safety as other girls
 - (b) Information on GBV is not conveyed in a way which they can understand
 - (c) They are unable to learn new things
 - (d) Family and caregivers hide them inside the home
 - (e) All of the above
8. Persons with disabilities are unable to access services or participate in our activities because of their health condition.
- True
 - False
9. The community may perceive that persons with disabilities are unable to, or should not, have the same opportunities as other men and women.
- True
 - False

		Strongly disagree				Strongly agree
I have a strong understanding of...		1	2	3	4	5
10.	... who "persons with disabilities" are in the community					
11.	... the factors that make women, girls, boys and men with disabilities more vulnerable to GBV					
12.	... the potential barriers that prevent persons with disabilities from accessing our services or participating in our programs					
13.	... potential actions I can take to address these barriers					

Pre- and Post-Training Test Answer Key

1. How do you define persons with disabilities?

The answer should reflect three key components:

- (i) A long-term impairment in the body (1 point)
- (ii) Interaction with other barriers (1 point)
- (iii) Preventing participation in society on an equal basis with others (1 point)

2. Persons with disabilities are not vulnerable to domestic violence.

- True
- False

False – Persons with disabilities are vulnerable to all forms of GBV. They may have less power in relationships, as well as weaker social networks, making them especially vulnerable to GBV. Women and girls with disabilities in particular face structural and systematic gender inequalities, reinforcing abuse of power between men and women as social groups. (1 point)

3. GBV survivors with disabilities should go to separate, more specialized services designed for persons with disabilities.

- True
- False

False – Services designed for GBV survivors should be accessible to ALL survivors. These services and their staff should have the right skills and capacities to respond to the unique needs of GBV survivors, including those with disabilities. (1 point)

4. The root causes of GBV against persons with disabilities are (circle all that apply):

- (a) Perceptions that persons with disabilities are weak and unable to defend themselves
- (b) Low status in the community
- (c) Inequality in power in relationships with other people
- (d) Poverty and basic needs not being met
- (e) All of the above

Answer: (b) and (c) (1 point)

5. The following factors make women and girls with disabilities more vulnerable to GBV (circle all that apply):

- (a) Many women and girls with disabilities don't go to school
- (b) Having contact with other women and girls their own age
- (c) Staying inside their home all day
- (d) Reliance on others to access services and assistance
- (e) All of the above

Answer: (a), (c) and (d). Please note: Having contact with other women and girls their own age

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can help with acquiring information and skills, but also provide support to women and girls with disabilities should they experience violence. (1 point)

6. List three things which may prevent persons with disabilities from accessing GBV services and activities.
- (i)
 - (ii)
 - (iii)

Answer: A range of environmental, communication, policy and attitudinal barriers may prevent persons with disabilities from accessing GBV services and activities. Any examples provided in activity four can be included in this answer. (3 points)

7. Girls with intellectual disabilities may be at increased risk of GBV because (circle all that apply):
- (a) They don't have the same knowledge and skills about GBV and personal safety as other girls.
 - (b) Information on GBV is not conveyed in a way which they can understand.
 - (c) They are unable to learn new things.
 - (d) Family and caregivers hide them inside the home.
 - (e) All of the above.

Answer: (a), (b) and (d). Please note: Girls with intellectual disabilities can learn new skills if taught to them in a way which is accessible and appropriate to their learning needs. (1 point)

8. Persons with disabilities are unable to access services or participate in our activities because of their health condition and ability.
- True
 - False

False – There are many things which may prevent persons with disabilities from being included in our activities, not just their health conditions. Environmental and societal barriers all affect access and inclusion and can be partially addressed through better targeting and accessibility of services. (1 point)

9. The community may perceive that persons with disabilities are unable to, or should not, undertake some tasks expected of other men and women.
- True
 - False

True – Persons with disabilities may experience additional stigma and discrimination relating to their disability in addition to social norms determined by their gender. In some cases, community members perceive that persons with disabilities are unable to, or should not, undertake some tasks expected of other men and women. They may be denied the right to marry, to have children or to earn income because of these perceptions. They may also face stigma and discrimination when engaging in family or community responsibilities and tasks that are not deemed suitable because of their disability or gender. This affects their status in the community and power to negotiate in relationships. (1 point)

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How confident are you in your knowledge and understanding of the following issues?

I have a strong understanding of...						
		1	2	3	4	5
10.	... who “persons with disabilities” are in the community					
11.	... the factors that make women, girls, boys and men with disabilities more vulnerable to GBV					
12.	... the potential barriers that prevent persons with disabilities from accessing our services or participating in our programs					
13.	... potential actions I can take to address these barriers					

For questions 10 –13, we want to know if their confidence changes as a result of the training. Give 1-5 points depending on which box they select. (5 points each question)

Total Score: _____ **out of 33**

To download the report *“I See That It Is Possible”: Building Capacity for Disability Inclusion in Gender-based Violence Programming in Humanitarian Settings*, the complete *Toolkit for GBV Practitioners* and *Stories of Change*, visit http://wrc.ms/disability_GBV

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